



Government of South Australia

Department for Education and
Child Development



TROTT PARK KINDERGARTEN

Site Behaviour Code

At Trott Park Kindergarten we believe that everyone has the right to feel safe, valued and respected all of the time. We promote an environment that optimises learning, catering for individual needs, abilities and well being.

- We believe that children have the right to engage in play and learning in a nurturing, friendly, safe and supportive environment
- We believe behaviour is an individual response to a particular situation or circumstance. The Educators encourage positive behaviours through a variety of strategies
- We believe that the Educators and parents, through their words and actions, should work together to promote and encourage positive behaviours.

All families will have access to the Site Behaviour Code and will be given opportunities to monitor and review it regularly through the Governing Council. The kindergarten utilizes the strategies of Protective Practices.

The Behaviours we encourage at Trott Park Kindergarten are:

Cooperative Behaviours:

- Respecting and caring for each other, Preschool resources and our environment
- Listening
- Sharing, turn taking
- Helping and supporting others
- Accepting differences
- Understanding
- Positive communication and language (both verbal and non verbal)
- Positive group entry and exit skills

Ways we Maximize Positive Behaviours at Trott Park Kindergarten include:

- Providing a physically safe learning environment by following OHS&W guidelines and ensuring all play equipment is checked and maintained
- Children will be supervised by an educator at all times
- Providing an engaging and well planned learning environment that caters for the needs of all children and supports positive learning for all
- Utilizing Relaxation Techniques e.g. quiet times and quiet places
- Consistent team approach in collaboration with parents
- Regular Training and development for all educators in maximizing positive behaviour
- Information given to parents on maximizing positive behaviour.
- Parent interview times to discuss their child's development and progress
- Explicit role modeling by Educators of positive language and behaviour
- Educators will use positive language in all their interactions with children to promote positive self esteem
- Educators will provide opportunities for children to take risks and experience success
- Educators will value and recognise the individual strengths, skills and interests of each child
- Educators will support each other in all their interactions with children
- Regular evaluation of systems in place will occur

The Behaviours which are not acceptable or appropriate at Trott Park Kindergarten:

- **Any form of Bullying or volatile behaviour including**
 - Physically hurting others
 - Verbally or emotionally hurting others
- Continuous disruption to the program
- Disrespecting kindergarten resources

Ways we Minimize Challenging Behaviours at Trott Park Kindergarten:

- Providing a learning environment and program that is inclusive, safe, supervised and responds to children's individual needs, age and skill levels thus providing for maximum engagement and positive learning outcomes for all children
- Including children and parents in processes involved in setting up Site Behaviour codes
- Ensuring all children are aware of expectations and consequences
- Explicit reinforcement of rules for safe play and appropriate social skills
- Continuous positive reinforcement for positive behaviour
- Targeted intervention for children or groups of children who may be at risk
- Model appropriate verbal and non verbal behaviour and provide opportunities for children to practice
- Explicit teaching using visual props and stories and ongoing intentional teaching.

Persistent Unacceptable Behaviour:

The steps that will be taken in situations where children are threatened or safety is being compromised or where behaviour is disruptive to learning are:

- Each child has an Individual Learning Plan
- A child will be reminded of the Behaviour code rules
- Parents will be informed of the behaviour and the strategies set by the educators.
- If behaviour persists the child will be redirected to another activity
- If this is unsuccessful the child will be removed from the group for a short period of time and returned positively to the group, The educator's will endeavor to catch the child interacting appropriately and give positive praise immediately
- The Educators will keep parents informed and work in collaboration with parents to devise and share strategies to assist with their child's individual needs.
- If the situation is ongoing parents will be asked to attend a meeting and a behaviour plan will be written for the child. If the behaviour does not change appropriate support will be sought in consultation with parents from Special Education Services.

Consulting and Informing parents

- Parent information session in the term prior to child starting.
- Individual enrolment time for parents to discuss all aspects of kindergarten and their child.
- Keeping parents and children regularly informed.
- Individual Learning Plan's for all children and interviews with parents to discuss their child.
- Regular verbal interaction with parents.
- Regular emails to parents.

How Parents can help support the Site Behaviour Code

- By respecting and valuing the Kindergarten's Behaviour Code.
- By respecting and valuing the Kindergarten's Statement of Philosophy. (posted in entry area)
- By working in collaboration with the Educators and raising any issues they may have.
- By keeping themselves informed.
- By using the kindergartens grievance procedure.

Informing Educators and How Educators can help support the Site Behaviour Code

- All Educators will go through an Induction process.
- All Educators will respect and value the Kindergarten's Behaviour Code.
- All Educators will respect the Kindergarten's statement of Philosophy.
- Site specific Training and Development will be encouraged.
- Educators will participate in Performance Development Plans and review processes.
- Educators will work as a team and be consistent in their interactions with children
- Educators will be supportive of each other

Reviewing the Site Behaviour Code

The Site Behaviour Code will be reviewed and ratified by the Governing Council yearly. Should the Centre Educators, Director, Parents or Governing Council have any concerns regarding the policy the issue must be presented to the Governing Council and the review process undertaken.

The Centre operates under the policies and procedures of the Department for Education and Child Development. Please visit the web site to look at the range of policies and procedures which govern our program and its operation <http://www.decd.sa.gov.au/policy>. The parent's complaints policy is available on this link also. Remember your first point of discussion, if you have a complaint, should be directly with the Kindergarten. We are happy to discuss any issues.

The Centre also has a range of Centre specific policies three of which are given to parents at initial enrolment and a detailed policy book is available in the parent library for your information.

Ratified by the Chairperson of the Governing Council

Chairperson's Signature.....

Date: Review: